

**DIVERSITY (D)
GENERAL EDUCATION RUBRIC**

COURSE TITLE: _____

DISCIPLINE/KNOWLEDGE AREA: _____

In courses designated as fulfilling the general education requirement for Diversity (D): *Students will analyze social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as racism, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration*

SLO: Students will analyze social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.

Critical Awareness Diversity Issues	Exceeds 4	Meets 3	Approaches 2	Does Not Meet 1	Score
Demonstrates knowledge of social conflicts, prejudices and/or intolerance associated with issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by identifying key terms, texts, events, facts, and/or figures	Comprehensive, consistently accurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures concerning social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	At times generalized, yet consistently accurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures concerning social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	Generally accurate, but sometimes vague, inconsistent, or partly inaccurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures concerning social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	Consistently vague, inconsistent, or inaccurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures concerning social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	
Demonstrates knowledge of social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by articulating central issues, debates, and/or perspectives	Comprehensive, nuanced, consistently accurate articulation of key issues concerning social conflicts, prejudices, and intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	At times generalized, but consistently accurate articulation of key issues concerning social conflicts, prejudices, and intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	Generally accurate, but sometimes vague, inconsistent, or partly inaccurate articulation of key issues concerning social conflicts, prejudices, and intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	Consistently vague, inconsistent, or inaccurate articulation of key issues, concerning social conflicts, prejudices, and intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc.	
Demonstrates critical engagement with the study of social conflicts, prejudices, and/or intolerance found in social conflicts, prejudices, and intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. through analysis and/or application	Demonstrated nuanced, critical engagement with the study of social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by articulating clear, incisive, and accurate analyses and/or applications of the relevant issues	Demonstrates basic critical engagement with the study of social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by articulating relatively clear, incisive, and accurate analyses and/or applications of the relevant issues	Demonstrates some critical engagement with the study of social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by giving only partially clear analyses and/or applications of some of the relevant issues, may contain faulty reasoning	Fails to demonstrate adequate critical engagement with the study of social conflicts, prejudices, and/or intolerance arising from issues such as racism, ethnicity, religious affiliation, sexual orientation, class, etc. by giving incoherent or inaccurate analyses and/or applications of any relevant issues	

Benchmark: at least 75% of the students will earn overall rating of 9 – 12.

Explanatory note on benchmark and criterion of success: whatever percentage of students earn an overall rating of “exceeds” on an assessed outcome will be regarded as having **exceeded** the criterion of success for that outcome; whatever percentage of the students earn an overall rating of “meets” on an assessed outcome will be regarded as having **met**; whatever percentage of the students earn an overall rating of “approaches” on an assessed outcome will be regarded as having **approached** the criterion of success for that outcome, and whatever percentage of the students earn an overall rating of “does not meet” on an assessed outcome will be regarded as having **not met** the criterion of success for that outcome.

Exceeds: Demonstrates an extensive and fully accurate understanding of and critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area.

Meets: Demonstrates an adequate understanding of and critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area with only minor lapses in depth and accuracy.

Approaches: Demonstrates a partial understanding of and emerging critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area with significant gaps in depth and accuracy.

Fails to Meet: Demonstrates little understanding of and little or incoherent critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area—shows only a fragmentary and highly inaccurate grasp of the material.