

**GEN ED ARTS RUBRIC FOR ART 221, DNS 115, THE 201, GEP 201**

<b>DIMENSIONS</b>	<b>4 <i>Exceeds – Exemplary</i></b>	<b>3 <i>Meets – Competent</i></b>	<b>2 <i>Approaches – Needs Work</i></b>	<b>1 <i>Does Not Meet</i></b>
<b>Examine creative process in at least one form of artistic expression</b>	Demonstrates a depth of understanding by using relevant and accurate detail. Thorough and goes beyond what was presented in class.	Uses examples/knowledge that is generally accurate with minor inaccuracies. Adequate, but does not go beyond what was presented in class.	Uses little relevant or accurate information, not even that which was presented in class.	Participates in assignment, but does not use relevant or accurate information.
<b>Critically assess artistic product in at least one art form</b>	Demonstrates ability to articulate critical assessment of the artistic product. Uses appropriate arts language and goes beyond what was presented in class.	Demonstrates ability to articulate critical assessment of the artistic product with appropriate arts language, but does not go beyond what was presented in class and/or assessment has a few inaccuracies.	Uses little relevant or accurate information to support assessment of artistic products.	Participates in assignment but does not use relevant or accurate information in the assessment of the artistic product.
<b>Articulate a personal aesthetic in at least one art form</b>	Articulates a clear position and communicates the merits of a work of art. Analyzes, interprets and explains with full detail and thoughtful personal response.	Articulates a position o the merits of a work of art, but with only an adequate amount of detail in interpretation, explanation and personal response.	Articulates a position o the merits of a work of art, but it is significantly lacking in detail and elaboration in interpretation, explanation and personal response.	Unable to articulate the merits of a work of art, and/or there is no detail or elaboration in interpretation, explanation or personal response.