

HUMANITIES
GENERAL EDUCATION RUBRIC FOR ESSAYS (In class or Take Home)

COURSE TITLE: _____

SUNY SLO for Humanities courses: Students will demonstrate knowledge of the conventions and methods of at least one of the Humanities in addition to those encompassed by other knowledge areas in the General Education curriculum. Students will demonstrate competence in analyzing texts in the Humanities.

| Depth of Understanding | Exceeds 23-25 | Meets 20-22 | Approaches 17-19 | Does Not Meet 0-16 | Score |
|--|---|--|--|--|-------|
| Demonstrates competence in analyzing texts in the humanities | Shows careful attention to how parts of text relate to overall meaning | Shows how some parts of text relate to overall meaning | Identifies significant parts of text but may not understand how they relate to the whole | Does not identify parts of whole or how meaning of text is constructed | |
| Demonstrates competence in using writing conventions of the discipline | Is very well organized, easy to follow; uses appropriate terms and language to convey sophisticated meaning; contains no or very few grammatical errors | Organization needs some improvement; uses appropriate terms and language to convey meaning; contains few grammatical errors | Organization needs significant improvement; reader needs to guess in order to follow; does not use terms specific to the discipline; contains more than a few grammatical errors | Organization is very poor or nonexistent; reader is unable to follow; fails to use terms specific to the discipline; contains a large number of grammatical errors | |
| Evidence of critical thinking in written assignments | Demonstrates strong critical thinking skills by articulating cogent, logically correct arguments, and giving clear and accurate analyses of the relevant issue(s) | Demonstrates basic critical thinking skills by giving reasonably clear and accurate analyses of the relevant issue(s), and avoiding faulty reasoning | Demonstrates some critical thinking skills by giving reasonably clear and accurate analyses of some of the relevant issue(s), and avoiding most faulty reasoning | Fails to demonstrate basic critical thinking skills by giving unclear or inaccurate analyses of the relevant issue(s), or using fallacious reasoning | |
| Demonstrates knowledge of conventions and methods of this discipline | Demonstrates mastery of the conventions and methods of this discipline | Demonstrates adequate command of knowledge of the conventions and methods of this discipline | Demonstrates partial knowledge of the conventions and methods of this discipline | Demonstrates little or no knowledge of the conventions and methods of this discipline | |

Total Score _____

Benchmark: at least 75% of the students will earn overall rating of “meets” or “exceeds” for the outcome being assessed.

Explanatory note on benchmark and criterion of success: whatever percentage of students earn an overall rating of “exceeds” on an assessed outcome will be regarded as having **exceeded** the criterion of success for that outcome; whatever percentage of the students earn an overall rating of “meets” on an assessed outcome will be regarded as having **met**; whatever percentage of the students earn an overall rating of “approaches” on an assessed outcome will be regarded as having **approached** the criterion of success for that outcome, and whatever percentage of the students earn an overall rating of “does not meet” on an assessed outcome will be regarded as having **not met** the criterion of success for that outcome.