

PERSPECTIVES ON GENDER (W)
 GENERAL EDUCATION RUBRIC – THE COLLEGE AT BROCKPORT (SUNY)
 (for essays or other culminating course assignments)

COURSE TITLE: _____

DISCIPLINE/KNOWLEDGE AREA: _____

In courses designated as fulfilling the general education requirement for Perspectives on Gender (W): *Students will demonstrate knowledge of scholarship on women and gender within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. Knowledge of scholarship on women and gender is defined as a critical awareness of women and gender issues within a knowledge area.*

SLO: Students will demonstrate a critical awareness of women and gender issues as presented by scholarship on women and gender within the relevant knowledge area.

Critical Awareness Gender Issues	Exceeds 4	Meets 3	Approaches 2	Does Not Meet 1	Score
Demonstrates knowledge of relevant scholarship on women and gender within the discipline by identifying key terms, texts, events, facts, and/or figures	Comprehensive, consistently accurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures within scholarship on women and gender within the relevant discipline	At times generalized, yet consistently accurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures within scholarship on women and gender within the relevant discipline	Generally accurate, but sometimes vague, inconsistent, or partly inaccurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures within scholarship on women and gender within the relevant discipline	Consistently vague, inconsistent, or inaccurate identification, definition and/or delineation of key terms, texts, events, fact and/or figures within scholarship on women and gender within the relevant discipline	
Demonstrates knowledge of relevant scholarship on women and gender within the discipline by articulating central issues, debates, and/or perspectives	Comprehensive, nuanced, consistently accurate articulation of central issues, debates, and perspectives within scholarship on women and gender within the relevant discipline	At times generalized, but consistently accurate articulation of central issues, debates, and perspectives within scholarship on women and gender within the relevant discipline	Generally accurate, but sometimes vague, inconsistent, or partly inaccurate articulation of central issues, debates, and perspectives within scholarship on women and gender within the relevant discipline	Consistently vague, inconsistent, or inaccurate articulation of central issues, debates, and perspectives within scholarship on women and gender within the relevant discipline	
Demonstrates critical engagement with scholarship on women and gender in relevant knowledge area through analysis and/or application	Demonstrated nuanced, critical engagement on concerns with women and gender within the discipline by articulating clear, incisive, and accurate analyses and/or applications of the relevant issues	Demonstrates basic critical engagement on concerns with women and gender within the discipline by giving reasonably clear and accurate analyses and/or applications of the relevant issue(s)	Demonstrates some critical engagement on concerns with women and gender within the discipline by giving only partially clear analyses and/or applications of some of the relevant issue(s), may contain faulty reasoning	Fails to demonstrate adequate critical engagement of concerns with women and gender within the discipline by giving incoherent or inaccurate analyses and/or applications of any relevant issue(s)	

Total Score _____

Benchmark: at least 75% of the students will earn overall rating of “meets” or “exceeds” for the outcome being assessed.

Explanatory note on benchmark and criterion of success: whatever percentage of students earn an overall rating of “exceeds” on an assessed outcome will be regarded as having **exceeded** the criterion of success for that outcome; whatever percentage of the students earn an overall rating of “meets” on an assessed outcome will be regarded as having **met**; whatever percentage of the students earn an overall rating of “approaches” on an assessed outcome will be regarded as having **approached** the criterion of success for that outcome, and whatever percentage of the students earn an overall rating of “does no meet” on an assessed outcome will be regarded as having **not met** the criterion of success for that outcome.

Exceeds: Demonstrates an extensive and fully accurate understanding of and critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area.

Meets: Demonstrates an adequate understanding of and critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area with only minor lapses in depth and accuracy.

Approaches: Demonstrates a partial understanding of and emerging critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area with significant gaps in depth and accuracy.

Fails to Meet: Demonstrates little understanding of and little or incoherent critical engagement with women and gender issues as presented in scholarship from a relevant knowledge area—shows only a fragmentary and highly inaccurate grasp of the material.