GUIDELINES FOR SUITABILITY AND CAPACITY TO ENROLL AND COMPLETE
THE GRADUATE NURSING PROGRAM

HEALTH STANDARDS

All graduate nursing students are required to provide an annual health update and PPD.

The College at Brockport
Department of Nursing
Graduate Program: Technical Standards

The Department of Nursing's graduate curriculum is designed to provide the education necessary for function at the advanced practice level of nursing. Students build on the fundamental principles of nursing, acquire skills of critical judgment based on education and experience, and develop an ability to use principles and skills wisely in decision making and problem solving pertaining to the delivery of high quality advanced practice nursing care.

Students admitted to the graduate program in the Department of Nursing need the intellectual and physical abilities to acquire the knowledge, behaviors and skills taught within the program. In addition to satisfactory academic performance in all coursework, students are expected to fulfill the non-academic essential functions of the curriculum in a reasonably independent manner. These functions are specified by the physical, cognitive, and behavioral standards (referred to collectively as technical standards) necessary for the completion of the graduate nursing program. Technical standards for the graduate program in the Department of Nursing are outlined below.

The Department of Nursing will consider for admission and advancement any individual able to perform pursuant to the standards, which are used as guidelines. Reasonable accommodations will be provided to qualified individuals with a disability in accordance with applicable laws and policies, while maintaining the integrity of program standards. Accommodations will be determined on a case by case basis working in conjunction with the Office of Students with Disabilities.

Technical Standards

- Acquire information from demonstrations and experiences in the basic and applied sciences, including but not limited to information conveyed through lecture, group seminar, small group activities and physical demonstrations.
- Acquire information from written documents and computer information systems (including literature searches and data retrieval), and identify information presented in images from paper, videos, transparencies and slides.
- Independently use and interpret information from diagnostic maneuvers, (e.g. palpation, auscultation, percussion, etc.) diagnostic instruments (e.g. sphygmomanometer, otoscope,
ophthalmoscope, etc.) and other diagnostic representation of physiological phenomena during the course of conducting a comprehensive physical assessment of a client.

- Accurately elicit information, including a health history, and other information required to adequately and effectively evaluate a client's condition.
- Accurately observe and assess a client’s condition, and be able to problem solve and think critically to judge which theory and/or strategy of assessment and intervention is most appropriate.
- Synthesize information to develop a plan of care.
- Utilize intellectual ability, exercise proper judgment, and timely and accurately complete responsibilities attendant to the delivery of care to clients.
- Develop effective and appropriate relationships with clients, colleagues, coworkers and relevant others.
- Perform specific procedures and interventions (e.g. Advanced Life Support techniques) sufficient to provide safe and effective nursing care according to prescribed therapeutic regimens.
- Communicate effectively and efficiently with faculty, patients, families and all members of the health care team about a patient's condition as called for under the circumstances, verbally, in writing and in an electronic medical record.
- Practice in a safe manner and respond appropriately to emergencies and urgencies.
- Adapt and function effectively under the various circumstances and rigors which are inherent in the clinical practice of nursing.
- Move and transfer patients and medical equipment as care provision requires.
- Practice universal precautions against contamination and cross-contamination with infectious pathogens (e.g. wearing personal protective equipment; working with sharp objects and hazardous chemicals; treating clients with infectious diseases.)

In addition, students should be aware that some clinical sites will require a full background check and felony convictions may disqualify students from participating at certain sites and/or jeopardize future licensure. Students are expected to comply with clinical site requirements. Questions regarding this process should be directed to the chairperson of the department.

By my signature below, I affirm that I have read and understand the ethical and professional behaviors expected of me in the nursing program. I also affirm that I understand and agree to the Technical Standards above-mentioned terms and conditions. To the best of my knowledge, I have no current restrictions or limitations that would impede my ability to fully comply with the Technical Standards. I understand that failure to comply with the Technical Standards may result in disciplinary action against me.