

**Alumni Survey**  
**SUNY Brockport**  
**Professional Education Unit**

**Evidence of the following standards:**

**CAEP Standard 4.4:** The provider demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

**CAEP Standard A.4.2:** The provider demonstrates that advanced program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

**Contents**

Overview of the Evidence.....2  
Initial Alumni Survey Tool.....3  
Advanced Alumni Survey Tool.....14  
Initial Survey Results .....23  
Advanced Survey Results.....28

## Overview of the Evidence

This item of evidence includes the Professional Education Unit (PEU) Alumni Survey. The survey was developed by the Professional Education Unit Assessment Committee, in consultation with representatives from each teacher education program. The survey is used to measure candidate opinion on how effective their program was for enhancing their abilities, and how relevant the program was in preparing them to enter the field. It is administered every year, to the cohort that graduated 1.5 to 2 years prior.

There are two versions of the Alumni Survey tool. The “Initial” alumni survey is administered to graduates of initial certification programs. The “Advanced” alumni survey is administered to graduates from programs that lead to professional certification.

## Initial Alumni Survey Tool

Q1 Which program did you complete at Brockport in 2017-2018?

Childhood Education

Dance Education

English Education

Health Science Education

Foreign Language Education

Math Education

Physical Education

Science Education

Social Studies Education

Other \_\_\_\_\_

---

Q2 Did you complete all of the New York State certification requirements associated with the program you completed at Brockport? For example, if you completed the Math Education Program, are you now certified in NYS to teach math?

- Yes
- No
- Not Applicable

End of Block: Default Question Block

---

Start of Block: Block 5

Q13 You replied "No" to the previous question regarding completing certification requirements. What are the largest barriers to attaining certification? (examples: cost, difficulty of the exams, lack of time, etc.)

---

---

---

---

---

End of Block: Block 5

---

Start of Block: Block 4

Q3 In which of the following fields do you currently work:

- Adolescence Education (any content area in grades 7-12)
- Childhood Education
- Early Childhood Education
- Literacy Specialist
- School Building Leader or School District Leader
- School Counseling
- Special Education
- Another education-related field
- Position outside of education that requires a bachelor degree
- Position outside of education that does not require a bachelor degree
- None of these

---

Page Break

Q11 In which field(s) are you currently pursuing a graduate degree or certificate of advanced study?

Adolescence Education

Childhood Education

Health Science Education

Physical Education

Special Education

School Counseling

School Building Leader

School District Leader

Another education-related field

Another counseling-related field

Content area in my professional field

Other \_\_\_\_\_

I am not pursuing a graduate degree or certificate of advanced study.

End of Block: Block 4

---

Start of Block: Block 1

Q16 You selected "I am not pursuing a graduate degree or certificate of advanced study" in the last section. Please select the option that best describes why you are not pursuing a graduate degree:

- I am changing professions, leaving the education field
  - I am remaining in the education field, but my area does not require any additional degrees/certificates
  - I am remaining in the education field, and plan to pursue a graduate degree at a later date
  - Other \_\_\_\_\_
-

Q4 How effective did the Brockport program prepare you to use the following skills in your professional field?



	Not Applicable	Very Ineffective	Ineffective	Effective	Very Effective
Understand the central concepts of your discipline (content knowledge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand individual differences and diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate effectively with colleagues and other stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theories and research that are relevant to your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret and make professional decisions based on assessment data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reflect on  
your own  
professional  
practice to  
improve  
outcomes



Effectively  
integrate  
technology  
into your  
professional  
practice



Demonstrate  
professional  
dispositions  
(including  
self-  
awareness,  
dedication,  
respect,  
intellectual  
integrity, and  
positive  
outlook)



Plan P-12  
instruction  
that supports  
every student  
in meeting  
learning goals  
and standards  
(example:  
common core  
standards)



Use a variety  
of  
instructional  
strategies to  
positively  
impact  
learning for all  
students

    

End of Block: Block 1

---

Start of Block: Block 2

Q5 How relevant were your experiences in the Brockport program to the responsibilities you confront in your current position?

- Not at all relevant
  - Partially relevant
  - Mostly relevant
  - Very relevant
-

Q7 Overall, how do you rate the effectiveness of your education program at Brockport in preparing you for success in your current job or graduate studies?

- Very ineffective
  - Ineffective
  - Effective
  - Very effective
- 

Q6 When you compare the cost of obtaining your degree to the contribution the degree has made to your success as a professional, how do you rate the degree's overall value?

- Very poor value
  - Poor value
  - Good value
  - Excellent value
- 

Q12 Please rate how strongly you agree or disagree with the following statement:

The College at Brockport provided rich clinical experiences (student teaching, internships, etc.) that

provided opportunities for me to develop my practice and prepare me for the responsibilities of my profession

Strongly disagree

Disagree

Agree

Strongly agree

End of Block: Block 2

---

Start of Block: Block 3

Q8 If you have any additional comments or feedback, please write them in the box below:

*Some questions to consider: What were the strengths and weaknesses of the program? What could Brockport do to better prepare its students?*

---

---

---

---

---

---

Q9 Are you interested in participating in an additional activity to help improve Brockport's education programs? Possible activities might include participating in a follow-up interview, focus group, case study, submitting information on how you're evaluated, etc.

Yes

No

## Advanced Alumni Survey Tool

Q2 Did you complete all of the New York State certification requirements associated with the program you completed at Brockport? For example, if you completed the Education Administration Program, are you now certified in NYS to be a School Building or District Leader? If you completed a professional certification program, have you attained professional certification?

Yes

No

Not Applicable

---

Q22 Are you currently employed in a position relevant to your Brockport degree?

Yes

No

End of Block: Default Question Block

---

Start of Block: Block 5

Q13 You replied "No" to the previous question regarding completing certification requirements. What are the largest barriers to attaining certification? (examples: difficulty of the exams, need more classroom experience, etc.)

---

---

---

Q18 How effective was the Brockport program in preparing you to do the following, in your professional field?



	Not Applicable	Very Ineffective	Ineffective	Effective	Very Effective
understand the central concepts, tools of inquiry, and structures of your discipline or field of specialization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply data literacy so that learning and development opportunities for P-12 students are enhanced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
employ data analysis and evidence to develop supportive school environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use research and understanding of qualitative, quantitative and/or mixed methods research methodologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents

    

use appropriate technology in your field

    

understand and apply the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies appropriate to your field of specialization.

    

reflect upon your own practice

demonstrate professional dispositions including positive outlook, intellectual integrity, respect, self-awareness, and dedication

collaborate with persons from different cultural or linguistic backgrounds from your own

End of Block: Block 1

---

Start of Block: Block 2

Q5 How relevant were your experiences in the Brockport program to the responsibilities you confront in your current position?

- Not at all relevant
  - Partially relevant
  - Mostly relevant
  - Very relevant
- 

Q7 Overall, how do you rate the effectiveness of your education program at Brockport in preparing you for success in your current job or graduate studies?

- Very ineffective
  - Ineffective
  - Effective
  - Very effective
-

Q6 When you compare the cost of obtaining your degree to the contribution the degree has made to your success as a professional, how do you rate the degree's overall value?

- Very poor value
  - Poor value
  - Good value
  - Excellent value
- 

Q12

Please rate how strongly you agree or disagree with the following statement, **if** your program included a field experience/internship component:

The College at Brockport provided rich clinical experiences (student teaching, internships, etc.) that provided opportunities for me to develop my practice and prepare me for the responsibilities of my profession

- Strongly disagree
- Disagree
- Agree
- Strongly agree

End of Block: Block 2

---

Start of Block: Block 3

Q8 If you have any additional comments or feedback, please write them in the box below:

*Some questions to consider: What were the strengths and weaknesses of the program? What could Brockport do to better prepare its students?*

---

---

---

---

---

---

Q9 Are you interested in participating in an additional activity to help improve Brockport's education programs? Possible activities might include participating in a follow-up interview, focus group, case study, submitting information on how you're evaluated, etc.

Yes

No

## Initial Survey Results

Which program(s) did you complete at Brockport?

	2019 Administration of Initial Survey (2016-2017 cohort)	2020 Administration of Initial Survey (2017-2018 cohort)
Childhood Education	8	4
Dance Education	0	0
Education Administration	0	0
English Education	1	0
Health Science Education	2	0
Foreign Language Education	0	1
Literacy Education	0	0
Math Education	1	2
Physical Education	2	2
Science Education	1	0
Social Studies Education	3	2
Other	0	0
Total Number	18	11

Did you complete all of the New York State certification requirements associated with the program you completed at Brockport? For example, if you completed the Math Education Program, are you now certified in NYS to teach math?

	2019 Administration of Initial Survey (2016-2017 cohort)	2020 Administration of Initial Survey (2017-2018 cohort)
Yes	16	10
No	2	1
Total Number	18	11

**In which of the following fields do you currently work:**

	2019 Administration of Initial Survey (2016-2017 cohort)	2020 Administration of Initial Survey (2017-2018 cohort)
Adolescence Education (any content area in grades 7-12)	5	6
Childhood Education	7	2
Early Childhood Education	1	0
Literacy Specialist	2	0
School Building or School District Leader	0	0
School Counseling	0	0
Special Education	5	5
Another education-related field	0	1
Position outside of education that requires a bachelor degree	0	0
Position outside of education that does not require a bachelor degree	1	0
None of these	0	0
Total Number	21	14

*\*Respondents may select multiple options*

**In which field(s) are you currently pursuing a graduate degree or certificate of advanced study?**

	2019 Administration of Initial Survey (2016-2017 cohort)	2020 Administration of Initial Survey (2017-2018 cohort)
Adolescence Education	2	
Childhood Education		
Health Science Education		1
Physical Education	1	
Special Education		
School Counseling		
School Building Leader		
School District Leader		
Another education-related field	3	2
Another counseling-related field		
Content area in my professional field	2	
Other	6	
I am not pursuing a graduate degree or certificate of advanced study	5	2
Total Number	19*	

*\*Respondents may select multiple options*



**How effective did the Brockport program prepare you to use the following skills in your professional field? - Understand the central concepts of your discipline (content knowledge)**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	1 (10%)	4 (40%)	5 (50%)	10	0	3.4
2016-2017	0 (0%)	1 (5%)	9 (52%)	7 (41%)	17	0	3.35

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Understand individual differences and diverse cultures**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	1 (10%)	7 (70%)	2 (20%)	10	0	3.1
2016-2017	0 (0%)	0 (0%)	13 (76%)	4 (23%)	17	0	3.24

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Collaborate effectively with colleagues and other stakeholders**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	1 (10%)	6 (60%)	3 (30%)	10	0	3.2
2016-2017	0 (0%)	1 (6%)	11 (68%)	4 (25%)	16	0	3.19

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Apply theories and research that are relevant to your field**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	2 (20%)	5 (50%)	3 (30%)	10	0	3.1
2016-2017	0 (0%)	2 (11%)	7 (41%)	8 (47%)	17	0	3.35

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Interpret and make professional decisions based on assessment data**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	1 (10%)	3 (30%)	3 (30%)	3 (30%)	10	0	2.8
2016-2017	0 (0%)	1 (5%)	13 (76%)	3 (17%)	17	0	3.12

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Reflect on your own professional practice to improve outcomes**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	2 (20%)	4 (40%)	4 (40%)	10	0	3.2
2016-2017	0 (0%)	0 (0%)	13 (76%)	4 (23%)	17	0	3.24

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Effectively integrate technology into your professional practice**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	3 (30%)	2 (20%)	2 (20%)	3 (30%)	10	0	2.5
2016-2017	0 (0%)	2 (11%)	11 (64%)	4 (23%)	17	0	3.12

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Demonstrate professional dispositions (including self-awareness, dedication, respect, intellectual integrity, and positive outlook)**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	1 (10%)	1 (10%)	4 (40%)	4 (40%)	10	0	3.1
2016-2017	0 (0%)	0 (0%)	12 (70%)	5 (29%)	17	0	3.29

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Plan P-12 instruction that supports every student in meeting learning goals and standards (example: common core standards)**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	1 (10%)	3 (30%)	3 (30%)	3 (30%)	10	0	2.8
2016-2017	0 (0%)	1 (5%)	10 (58%)	6 (35%)	17	0	3.29

**How effective did the Brockport program prepare you to use the following skills in your professional field? - Use a variety of instructional strategies to positively impact learning for all students**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	3 (30%)	3 (30%)	4 (40%)	10	0	3.1
2016-2017	0 (0%)	0 (0%)	11 (64%)	6 (35%)	17	0	3.35

**How relevant were your experiences in the Brockport program to the responsibilities you confront in your current position?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	1 (10%)	1 (10%)	4 (40%)	4 (40%)	10	0	3.1
2016-2017	0 (0%)	5 (29%)	7 (41%)	5 (29%)	17	0	3.0

**Overall, how do you rate the effectiveness of your education program at Brockport in preparing you for success in your current job or graduate studies?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	1 (10%)	1 (10%)	5 (50%)	3 (30%)	10	0	3.0
2016-2017	0 (0%)	0 (0%)	11 (64%)	6 (35%)	17	0	3.35

**When you compare the cost of obtaining your degree to the contribution the degree has made to your success as a professional, how do you rate the degree's overall value?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	2 (20%)	3 (30%)	5 (50%)	10	0	3.3
2016-2017	0 (0%)	0 (0%)	10 (58%)	7 (41%)	17	0	3.41

**Please rate how strongly you agree or disagree with the following statement:**

**The College at Brockport provided rich clinical experiences (student teaching, internships, etc.) that provided opportunities for me to develop my practice and prepare me for the responsibilities of my profession**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	0 (0%)	1 (10%)	6 (60%)	3 (30%)	10	0	3.2
2016-2017	0 (0%)	2 (11%)	9 (52%)	6 (35%)	17	0	3.24

## Advanced Survey Results

Which program(s) did you complete at Brockport?

	2019 Administration of Advanced Survey (2016-2017 cohort)	2020 Administration of Advanced Survey (2017-2018 cohort)
Childhood Education	0	0
Dance Education	0	0
Education Administration	4	0
English Education	0	0
Health Science Education	0	0
Foreign Language Education	0	0
Literacy Education	7	0
Math Education	0	0
Physical Education	0	0
Science Education	0	0
Social Studies Education	0	0
Other	0	0
Total Number	11	0

Did you complete all of the New York State certification requirements associated with the program you completed at Brockport? For example, if you completed the Math Education Program, are you now certified in NYS to teach math?

	2019 Administration of Advanced Survey (2016-2017 cohort)	2020 Administration of Advanced Survey (2017-2018 cohort)
Yes	8	0
No	3	0
Total Number	11	0

**In which of the following fields do you currently work:**

	2019 Administration of Advanced Survey (2016-2017 cohort)	2020 Administration of Advanced Survey (2017-2018 cohort)
Adolescence Education (any content area in grades 7-12)	0	0
Childhood Education	2	0
Early Childhood Education	1	0
Literacy Specialist	2	0
School Building or School District Leader	1	0
School Counseling	1	0
Special Education	1	0
Another education-related field	2	0
Position outside of education that requires a bachelor degree	0	0
Position outside of education that does not require a bachelor degree	0	0
None of these	1	0
Total Number	11	0

*\*Respondents may select multiple options*

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - understand the central concepts, tools of inquiry, and structures of your discipline or field of specialization.**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	2 (16%)	0 (0%)	7 (58%)	3 (25%)	12	0	2.92

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - apply data literacy so that learning and development opportunities for P-12 students are enhanced**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	2 (16%)	5 (41%)	4 (33%)	12	0	3.0

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - employ data analysis and evidence to develop supportive school environments**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	2 (16%)	1 (8%)	6 (50%)	3 (25%)	12	0	2.83

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - use research and understanding of qualitative, quantitative and/or mixed methods research methodologies**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	2 (16%)	1 (8%)	5 (41%)	4 (33%)	12	0	2.92

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	0 (0%)	1 (8%)	7 (58%)	4 (33%)	12	0	3.25

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - use appropriate technology so that learning and development opportunities for P-12 students are enhanced**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	2 (16%)	5 (41%)	4 (33%)	12	0	3.0

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - understand and apply the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies appropriate to your field of specialization.**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	0 (0%)	1 (8%)	6 (50%)	5 (41%)	12	0	3.33

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - reflect upon your own practice**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	0 (0%)	0 (0%)	6 (50%)	6 (50%)	12	0	3.5

**How effective was the Brockport program in preparing you to use the following skills in your professional field? - demonstrate professional dispositions including positive outlook, intellectual integrity, respect, self-awareness, and dedication**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	0 (0%)	0 (0%)	5 (41%)	7 (58%)	12	0	3.58

**How relevant were your experiences in the Brockport program to the responsibilities you confront in your current position?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	2 (16%)	5 (41%)	4 (33%)	12	0	3.0

**Overall, how do you rate the effectiveness of your education program at Brockport in preparing you for success in your current job or graduate studies?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	1 (8%)	5 (41%)	5 (41%)	12	0	3.17

**When you compare the cost of obtaining your degree to the contribution the degree has made to your success as a professional, how do you rate the degree's overall value?**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	0 (0%)	6 (50%)	5 (41%)	12	0	3.25

**Please rate how strongly you agree or disagree with the following statement:  
The College at Brockport provided rich clinical experiences (student teaching, internships, etc.) that provided opportunities for me to develop my practice and prepare me for the responsibilities of my profession**

Cycle	Unacceptable	Developing	Proficient	Exemplary	Total	NA	Mean
2017-2018	-	-	-	-	0	-	-
2016-2017	1 (8%)	2 (16%)	5 (41%)	4 (33%)	12	0	3.0